Founded in 1970, the Indiana Institute on Disability and Community is a leader in the transfer of research and new knowledge in disability from the university setting to communities in Indiana and nationally. To accomplish this, our work is conducted through seven Centers that address issues across the lifespan and major life areas. Visit us on the Web at iidc.indiana.edu.

**Research and Evaluation**

- Twenty-eight research and evaluation studies conducted focusing on:
  - Early Intervention/Education
  - Employment
  - Livable Communities
  - Support of Self-Advocates and Families

**Education**

- The Institute’s seven Centers supported nine undergraduate and graduate students representing five disciplines;
- 338 undergraduate and graduate students received academic instruction across 15 courses taught by Institute staff;
- 1,093 academic student credit hours were generated;
- Indiana Institute staff provided mentoring or advisement to 19 graduate students; and
- Since 2008, the Institute has touched 3,441 undergraduate and graduate students across 226 courses yielding 10,253 credit hours. 232 students were mentored or advised.
Scholarship

- 7 refereed journal articles;
- 2 book chapters;
- 11 reports and monographs
- 7 distance learning modules;
- 61 electronic, newsletters and related print materials; and
- 1 dissertation in progress.

Training and Technical Assistance

- Over 6,200 hours of training and technical assistance was provided;
- 625 training and technical assistance events were conducted reaching over 48,800 individuals;

![Participants Pie Chart]

- Since 2011, the Institute has provided 37,311 hours of training and technical assistance reaching 214,506 participants across 3,687 events; and
- Institute faculty and staff contributed time on 106 boards, committees, working groups.

Dissemination

- Library services offering online access to more than 5,000 holdings targeting university and statewide patrons through Indiana University Libraries’ IUCAT system;
- 705,000 users viewed over 4,000 pages of content within the Indiana Institute’s newly designed website were logged; and
- Resource materials were made available through various dissemination vehicles including blogs and podcasts, social media such as Facebook, Twitter, Pinterest, webinars, and through traditional distribution methods.