The Indiana Secondary Transition Resource Center (INSTRC) creates and enhances professional development activities and resources to improve school and post-school outcomes for students with disabilities. Driven by current transition research and effective practices, the center partners with schools, families, students, and community organizations to build statewide and local capacity for improving post-school outcomes.

Our work is centered on:

**Student-focused planning** through the development of quality Transition IEPs and planning strategies to promote student involvement and participation.

**Student development** by providing the foundation for quality transition services that includes access to effective academic and life skills instruction, work-based learning, career and technical education, employment skills, and transition assessment.

**Family involvement** by building partnerships through training and empowerment.

**Interagency collaboration** to enhance a seamless system of transition through a coordinated service delivery system with community organizations and service providers.

**Program structures** to enhance school cultures and climates that effectively and efficiently improve service delivery and outcomes.

*Adapted from National Secondary Transition Technical Assistance Center, 2008*

Coordinated and developed by:

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Funded by:

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The Indiana Resource Network’s six centers provide targeted, comprehensive support to schools across the state to improve teaching and learning.

Schools will also be supported by three additional projects:

- **Patins**—assistive and accessible technologies, [www.patins.project.com](http://www.patins.project.com),

- **Promoting Achievement for Students with Sensory Loss—PASS**—training for teachers of students who are deaf, blind or have low vision, [www.indstate.edu/blumberg/pass/index.htm](http://www.indstate.edu/blumberg/pass/index.htm), and

- **Indiana Resource Center for Families with Special Needs—IN*SOURCE**—parent training and information, [www.insource.org](http://www.insource.org).

## Indiana Resource Network

### Resource Center Contacts

### Effective and Compliant IEPs Resource Center

**Focus:** To increase Indiana educators’ knowledge and skills that will (a) support the use of Indiana Standards Tool for Article 7 Compliance (ISTART7), (b) provide technical assistance and professional development for Indiana educators and staff who are involved in developing IEPs, and (c) support local educational agencies (LEAs) in the development and use of procedures to insure compliance and the development of high quality IEPs.

**Project Director:** Jolly Piersall, jolly.piersall@indstate.edu, [www.indstate.edu/blumberg/iep/index.htm](http://www.indstate.edu/blumberg/iep/index.htm)

### Effective Evaluation Processes Resource Center

**Focus:** To increase Indiana educators’ use of skills that (a) ensure targeted and high quality interventions and strategies for struggling students, (b) promote the use of appropriate special education evaluation tools and methods for all students, and (c) assist local educational agencies (LEAs) in the correction of noncompliance and implementation of systemic changes to prevent future noncompliance.

**Project Director:** Leah Nellis, Ph.D., NCSP, leah.nellis@indstate.edu, [www.indstate.edu/blumberg/evaluation/index.htm](http://www.indstate.edu/blumberg/evaluation/index.htm)

### HANDS (Helping Answer Needs by Developing Specialists) in Autism Resource Center

**Focus:** To help school professionals and personnel increase knowledge and practical application of scientifically-based academic and behavioral strategies that can improve instruction and intervention for students with autism spectrum disorders.

**Project Director:** Naomi Swiezy, Ph.D., HSPP, nswiezy@iupui.edu, [www.handsinautism.org](http://www.handsinautism.org)

### Indiana Center for Assessment and Instruction

**Focus:** To provide tools, training and technical assistance as schools increase student achievement, build staff capacity and align resources. The center’s work focuses on professional development related to Indiana assessments, Universal Design for Differentiated Instruction, teacher leadership, and Instructional Consultation Teams.

**Project Director:** Sandi Cole, Ed.D., cmcole@indiana.edu, [www.iidc.indiana.edu/cell](http://www.iidc.indiana.edu/cell)

### PBIS Indiana: Positive Behavior Interventions & Supports Resource Center

**Focus:** To develop and establish a statewide network of culturally responsive school-wide positive behavior support sites and increase educators’ knowledge and understanding of how PBIS impacts student achievement, family engagement, dropout rate and least restrictive environment placements.

**Project Co-Directors:** Russ Skiba, Ph.D., skiba@indiana.edu, and Sandi Cole, Ed.D., cmcole@indiana.edu, [www.iidc.indiana.edu/cell](http://www.iidc.indiana.edu/cell)

### Indiana Secondary Transition Resource Center—See front page.