TRANSITION ASSESSMENT
a conceptual framework

Measure progress through ONGOING assessments; adjust/revise goals & activities

Requirements

ASSESSMENT
Gather information on demands of each target setting

ASSESSMENT
Academic and Functional skills to identify assets & gaps

Document Strengths & Needs

Annual PostSchool Transition Goals

WHO will assist?
Accommodation Strategies

ASSESSMENT
Interests, Preferences, Learning Styles, Self-Determination, Person-Centered Planning

Services & Activities (to reach goals)

VISION/FUTURE

• WORK
• LEARNING
• INDEPENDENT LIVING

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