LIGHTS, CAMERA, ACTION....
A STUDENT-DIRECTED PRODUCTION

SHERATON HOTEL AND SUITES
8787 KEYSTONE CROSSING, INDIANAPOLIS, IN 46240

AUGUST 3 & 4, 2011

Indiana Statewide Transition Forum

INDIANA SECONDARY TRANSITION RESOURCE CENTER
CENTER ON COMMUNITY LIVING AND CAREERS
INDIANA INSTITUTE ON DISABILITY AND COMMUNITY
INDIANA UNIVERSITY
(812) 855-6508
Greetings!

We hope to see you at the Statewide Transition Forum where opportunities will be available for you to participate, share information, sharpen your skills and re-ignite your commitment to the task of advancing transition outcomes in your own communities and statewide. This forum will provide multiple venues for you to gain new knowledge based on research and practical experience. You will have the opportunity to enjoy quality national and state speakers, productive dialogues, and formal and informal networking.

**Session Descriptions.** Sessions are offered as a result of the work of the Statewide Transition Advisory Group through the Indiana Secondary Transition Resource Center funded by the Indiana Department of Education. Icons next to the session description denote content supported by evidence-based and best practices. All sessions were planned according to the framework of the Taxonomy for Transition Programming (NSTTAC, 2008) and their relationship with the 5 transition performance indicators required by IDEA 2004.

<table>
<thead>
<tr>
<th>Session Description</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Student-focused planning or Indicator 13</td>
<td>a compliant Transition IEP</td>
</tr>
<tr>
<td>Student development or Indicator 1 - Improving graduation rates and Indicator 2</td>
<td>reducing Drop-out rates</td>
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<tr>
<td>Family Involvement or Indicator 8</td>
<td></td>
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<tr>
<td>Interagency Collaboration or Indicator 14 – Post-school outcomes</td>
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<tr>
<td>Program Structures, Philosophy and Resources</td>
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**Special Networking Opportunities -**

**Brown Bag Lunch.** During this time participants can network with each other or spend some time with our national and state speakers to learn more and/or get specific questions answered. Also during the Brown Bag Lunchtime there will be an opportunity for school personnel to begin establishing regional networks to build statewide capacity and improve transition outcomes.

**Table Talks.** Throughout the day there will be a schedule to provide opportunities for individuals to dialogue with presenters and other stakeholders to further understand the content presented, ask specific or individual questions, and learn more about resources available. Table Talks will also be available during the Brown Bag Lunch.

**Academy Awards Reception.** Wednesday, August 3, 2011, 4:30-6:00 p.m.

**We’ll see you on the red carpet!**
STIPENDS

PROFESSIONAL GROWTH POINTS & CEUs

SCHEDULE-AT-A-GLANCE

Stipends Available

A limited number of stipends are available for students with disabilities and/or their family members to financially assist them in attending the Forum. To qualify for a stipend, you must be an Indiana resident and cannot be a professional in the special education or human services field.

Stipends can help cover the cost of:
- Registration
- Hotel rooms

For stipend applications and information, please call Linda Dawalt at 1-812-855-8243 by no later than July 7th. Stipends are made possible through funding received from the Indiana’s Governor’s Council for People with Disabilities and other sources. All conference registrations for stipend recipients will be made through Linda Dawalt, once your stipend is approved.

Professional Growth Points Available

Your active participation in the entire Transition Forum makes you eligible for 42 Professional Growth Points. Certificates will be issued by Forum staff at the end of the Forum on Thursday. If you need to leave the Forum early your PGP’s will be adjusted accordingly.

CEUs Available

Your active participation in the entire Transition Forum makes you eligible for a Continuing Education Unit. The forms will be available from the registration desk. Fill out the form and attach your check and mail to the address on the form. The cost is $15 payable to Indiana University.

SCHEDULE AT A GLANCE

WEDNESDAY, AUGUST 3

7:30 - Noon
Registration

8:30 - 10:15
Opening Panel from National and State Leaders

10:30 - 11:45
Opening Keynote
Billy Strean

11:45 - 1:00
Brown Bag Lunch

THURSDAY, AUGUST 4

8:30 - 10:00
Concurrent Sessions

10:15 - 11:30
Concurrent Sessions

11:45 - 1:30
Luncheon Keynote
Cinda & Linea Johnson
Organizational Meeting

The Indiana Secondary Transition Resource Center is creating a Cadre of Transition Leaders to better support local districts to improve transition outcomes. The Resource Center has requested that special education directors nominate 1-3 individuals (depending on the size of the district) to represent their district or special education cooperative to be part of the Cadre of Transition Leaders. The representative(s) can be special education directors, supervisors, high school department chairs and/or transition personnel.

The Cadre will be organized based on Indiana’s 7 special education roundtables. If you would like to participate as a member of the Cadre, please speak to your special education director about your participation and roundtable number.

**Purpose:** To develop transition leaders in districts to improve transition outcomes (Indicators 1 -graduation rates, 2 -decrease dropout rates, 8 -family involvement, 13 -Transition IEP, and 14-postschool outcomes); To ensure resources and information are distributed at the teacher-level; and To network with others in your regional special education roundtable area, to problem-solve, share resources and information.

**When:** The initial organizational meeting will occur at the Transition Forum during the Brown Bag lunch on Wednesday, August 3. Additional meetings will be based on individual roundtable decisions.

**How:** After the Transition Forum, meeting format and Cadre needs will be decided by roundtable members. Members should meet at least quarterly and meetings may be web-based, phone conferences or face-to-face.

If you are designated by your special education director as a member of the Cadre of Transition Leaders, please indicate your participation on the registration form.

*In addition to Cadre Leaders, we encourage districts to send many more staff to the Transition Forum to learn, share and network.*

*For additional information, please contact Teresa Grossi at (812) 855-4070 or tgrossi@indiana.edu*
KEYNOTE PRESENTERS

Billy Strean, Ph.D.

Act I: From Exacerbation to Exhilaration

We know that the conscious mind is only responsible for a small segment of attitudes and behaviors. Trying to use positive thinking to convince yourself is like asking a small child riding an elephant to turn the beast in another direction. Instead of talking you into being motivated, this experiential program gives enough information to satisfy your brain so you can let your heart and the wisdom of your body take over.

About Billy Strean

Billy Strean is an expert on experiential learning and applying laughter, humor, and playful movement to help people to be more engaged and have more fun, while producing extraordinary results in their work and play.

Billy recently received the University of Alberta’s prestigious Rutherford Award for Excellence in Undergraduate Teaching. He has been teaching, coaching, and leading workshops for over 25 years. With a background as a teacher and NCAA athlete and coach, he went on for a doctorate in sport and exercise psychology at the University of Illinois. After being in school for way too long, Billy had pigeon-holed himself into a significant, but giggle-resistant life as an academic. With several years of specialized training he is now able to pump irony.

Billy’s speaking and workshops inspire participants to have greater joy, fun, play, and satisfaction in their lives. Dr. Strean’s high energy and engaging presentations are supported by a depth of education and experience working with and learning from some of the world’s top achievers in sport, business, education, performing arts, and medicine.

Dr. Strean is a member of the Association for Applied and Therapeutic Humor and author of The HoHo Dojo: Lighten Up and Love Life Laughing (New York: Random HAs).

YOU ARE INVITED TO
A NETWORKING RECEPTION!

“LIGHTS, CAMERA, ACTION ....
A STUDENT-DIRECTED PRODUCTION”

JOIN US FOR LIGHT REFRESHMENTS,
SOFT DRINKS, MUSIC, DOOR PRIZES
AND CASH BAR!

EVERYONE WELCOME
WEDNESDAY, AUGUST 3
4:30 P.M. - 6:00 P.M.
KEYNOTE PRESENTERS

Linea Johnson & Cinda Johnson

Act II: A Personal Journey

Don’t miss this enlightening personal story from Linea and Cinda about their journey through the struggle of bipolar disorder from the perspective of a child and parent. It is the inside story of Linea’s struggle through the diagnosis, treatment and acceptance of bipolar disorder and Cinda and her family’s pain, love and pride for their daughter in this fierce fight. They have a shared purpose of building hope and lessening the stigma for those struggling with mental health conditions.

Linea Johnson

About Linea Johnson

Linea Johnson recently completed a B.A. in English and Creative Writing. Her first book, Perfect Chaos (St. Martin's Press, 2012), is a memoir about her diagnosis and treatment of bipolar disorder. Linea has published articles in journals including The Clearing House, Fragments and Mobility International USA. She writes and works with BringChange2Mind and with Dr. Delaney Ruston, M.D. and filmmaker (Unlisted and Where in the World is Mental Health). Linea has a deep commitment to promoting positive mental health and decreasing the stigma that mental illness carries. In addition to her writing, Linea travels the country presenting at national and international mental health, educational and disability conferences. Her website is http://www.lineacinda.com. Information can also be found on the Linea and Cinda Facebook page. http://www.facebook.com/lineacinda?ref=ts

Cinda Johnson, Ed.D.

About Cinda Johnson

Cinda Johnson, Ed.D., is a professor and special education program director at Seattle University. Cinda teaches, writes and conducts research on the transition of students with disabilities, including those with mental illness, to life after high school, sharing her work nationally as well as in Washington. She teaches future special education teachers, school psychologists, school counselors and other graduate students in her courses including her classes on emotional and behavioral disorders. Dr. Johnson is the director of the Center for Change in Transition Services, a grant funded by the Office of the Superintendent of Public Instruction. Her book, Perfect Chaos, written with her daughter, Linea, will be published by St. Martin's Press in 2012. Perfect Chaos is a memoir of Linea’s diagnosis and treatment of bipolar disorder and provides an inside look at this illness and the effect on both Linea, Cinda and their family. Information can be found on her website, http://www.lineacinda.com, and on the Linea and Cinda Facebook page. http://www.facebook.com/lineacinda?ref=ts
**Dr. David W. Test**, Professor of Special Education at the University of North Carolina at Charlotte, teaches courses in single subject research, transition, classroom management, and professional writing. The majority of Dr. Test’s publications have focused on self-determination, transition, community-based training, and supported employment. Along with Dr. Nellie Aspel and Dr. Jane Everson, he wrote the first transition methods textbook titled *Transition Methods for Youth with Disabilities*. Dr. Test currently serves as a Co-Principal Investigator (with Dr. Paula Kohler and Dr. Larry Kortering) of the National Secondary Transition Technical Assistance Center, Co-Director on the North Carolina Indicator 14, Postschool Outcomes Project (with Dr. Claudia Flowers), and the UNC Charlotte Doctoral Leadership Personnel Preparation Program (with Dr. Diane Browder). Finally, he and Dr. Bob Algozzine currently serve as co-editors of *Career Development for Exceptional Individuals*. He just does not seem to be able to do anything by himself.

**Dawn A. Rowe, M. A.** is a Research Associate at the University of Oregon. She is currently the project coordinator for the National Post-School Outcomes Center. Her duties include providing technical assistance to states and local education agencies on Indicator 14, product development and dissemination, event coordination, and overall project coordination activities. Prior to her work at the University of Oregon she was a graduate research assistant with the National Secondary Transition Technical Assistance Center (NSTTAC) where she reviewed literature to expand the evidence-base for secondary transition practices and predictors and developed training materials related to Indicator 13 for dissemination. Her current interests include parent and family involvement in Special Education, Intergency Collaboration, and transition from school to adult life for students with disabilities. Dawn Rowe’s publications have focused on transition assessment, transition skill instruction, and family involvement in transition planning.

**Dr. Richard Luecking** is President of TransCen, a position he has held since 1987 when he was charged by the Board of Directors as the organization’s first employee to create improved linkages between schools, service providing agencies, government, business, and families so that youth with disabilities experience improved post-school employment outcomes. During his tenure with the organization he has written, directed and/or overseen several dozen federal research and demonstration projects as well as a number of foundation-funded projects that address school to work transition and employment services for people with disabilities. He was an original consultant in the development of the Bridges from school to work program of the Marriott Foundation for People with Disabilities, which has since been replicated and established in several national locations with the help of TransCen.
Dr. Loujeania Williams Bost is the Director of the National Dropout Prevention Center for Students With Disabilities (NDPC-SD). Dr. Bost holds a Ph.D. in Special Education from Pennsylvania State University. She has an extensive background in working with students with disabilities. Loujeania was the chief of statewide compliance, monitoring, and technical assistance for the Pennsylvania Department of Education. She has been a public school teacher, a program administrator for agencies serving adults and adolescents with intellectual disabilities and a researcher.

Dr. Barbara Guy is the Transition and Work Experience Consultant for the Bureau of Children, Family, and Community Services in the Iowa Department of Education. Barb joined the Department of Education from the University of Minnesota where she was the Director of the National Transition Network. While at the University of Minnesota she also served as principal investigator of several research and technical assistance projects related to the secondary transition of youth with disabilities.

In addition to her most recent work, Barb’s broad perspectives of secondary transition derive from her work at the University of Kansas and her experiences teaching students with severe and profound disabilities. This background has lead to her recognition of the diverse secondary transition desires and needs of youth with disabilities and the belief that services and practices need to be flexible and broad enough to meet that diversity. She is the author of several articles and book chapters on secondary transition of youth with disabilities.
TENTATIVE CONCURRENT SESSIONS

THE BIGGEST PRODUCTION OF ALL: THE STATUS OF NATIONAL AND STATE SECONDARY TRANSITION SERVICES

David Test, National Secondary Transition Technical Assistance Center (NSTTAC); Loujenia Bost National Dropout Prevention Center for Students with Disabilities; Richard Luecking, Center on Transition to Employment for Youth with Disabilities; Dawn Rowe, National Center on Postsecondary Outcomes for Students with Disabilities;

Anne Davis, Indiana Department of Education; and Greg McAloon, Indiana Bureau of Rehabilitation Services

This panel discussion will provide a brief synopsis of what is happening in transition education and services across the country and in Indiana. Leaders of the National Transition Centers, the Indiana Department of Education and Bureau of Rehabilitation Services will share information about the current status of transition.

SPOTLIGHT ON FAMILIES AND TRANSITION: LEARNING FROM EACH OTHER

Sally Hamburg, IN*SOURCE and other advocacy groups.

Come hear a variety of family members talk about transition! This cracker barrel provides an opportunity to network, ask questions, share best practices as well as learn from families with vast transition experience. Information will be used to guide future Transition Resource Center activities.

A DOCUMENTARY OF REAL LIFE: USING DATA FROM COMMUNITY-BASED INSTRUCTION FOR TRANSITION ASSESSMENTS

Barbara Guy, Iowa Department of Education, Des Moines, IA

Similar to making a documentary, providing instruction in work and community settings while collecting the data and showing student progress is an art and a science. Attend this session to learn more about how to successfully carry out data-driven teaching and learning while incorporating the data into the student's summary of findings of transition assessments.

STAGE RIGHT OR LEFT? UNDERSTANDING HOW TO FACILITATE TRANSITION FOR STUDENTS WITH EMOTIONAL SUPPORT NEEDS

Dawn Rowe, National Center on Postsecondary Outcomes for Students with Disabilities, Eugene, OR

This interactive session will help you understand the relationship between postsecondary outcomes and students with emotional support needs and at-risk. Be ready to know which way to go when you get back to school with practical tools and strategies that you can use.

FROM WRITING SCRIPTS TO MAKING BLOCKBUSTERS: IMPROVING TRANSITION IEPs

David Test, National Secondary Transition Technical Assistance Center (NSTTAC), University of North Carolina at Charlotte; John Hill, Nicole Norvell and Ryan Brown, Indiana Department of Educaiton

Learn more about developing transition IEPs that are the best they can be including meeting Indicator 13 requirements. Come to this session to talk in-depth with NSTTAC and Indiana DOE about how to make your IEP’s a smash hit! Current and emerging issues will be discussed.
TENTATIVE CONCURRENT SESSIONS

TAKE TWO - AND ACTION! REDESIGNING AND REDEFINING HIGH SCHOOL SERVICES TO IMPROVE ACCESS TO GENERAL EDUCATION

Carol Almas and Amanda Kolb, Co-Department Chair, Pike High School, Indianapolis, IN

Improving graduate rates for students who have an IEP requires access to the general education curriculum and setting. Come learn one high school’s “work-in progress” as they use a co-teaching model and other structures for all their students obtaining a diploma. Come brainstorm with them on improving services for all students and share your ideas.

IT’S SHOWTIME! AN IN-DEPTH LOOK AT POSTSECONDARY FOLLOW-UP DATA.

Dawn Rowe, National Post-secondary Outcomes Center, Eugene OR, and John Hill, Indiana Department of Education

Where are students one year after they graduate? Are they involved in postsecondary education and training? Are they employed? Come talk with national and state leaders about the outcomes, learn how to improve the response rate and use the data to improve services and outcomes (Indicator 14).

GREAT EXPECTATIONS—THE MOVIE: WHAT TO EXPECT FROM THE TRANSITION PROCESS

Peggy Hege and other actors from the Greater Lafayette Area Special Services (GLASS)

Come learn from a student, a family member and a transition professional about how to navigate the transition process and what to expect throughout the process. Bring your questions and experiences.

DIRECTING YOUR OWN MOVIE: SELF-DETERMINATION AND GOAL WRITING

Liza Bates and Company, East Central Indiana Special Services District

The session will show examples of how to write quality self-advocacy and self-determination annual goals. Included in the session will be ideas on how to measure those goals. Be ready to share your ideas.

THE RIGHT STUFF: COLLECTING AND USING TRANSITION ASSESSMENT INFORMATION IN THE IEP

Mary Held, Teresa Grossi, and Linda Dawalt, Indiana Secondary Transition Resource Center, Center on Community Living and Careers, Indiana Institute On Disability and Community, Indiana University

Transition assessment is the foundation for providing transition services. This session will provide information about best practices and explore a new online tutorial about transition assessment. Come learn about free assessment tools and share your resources.

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HOUSTON WE HAVE A PROBLEM: THE STATE “290” TRANSITION INTERAGENCY WORKGROUP IS ON A MISSION!

John Hill, Indiana Department of Education, Nancy Zemaitis, Indiana Vocational Rehabilitation Services, Sally Hamburg, IN*Source, and Teresa Grossi, Indiana Secondary Transition Resource Center, Center on Community Living and Careers, IIDC

The State Transition Policy Workgroup has been working on state policies that impact transition practice. Please come and share what is actually happening in practice as well as barriers and opportunities for policy implementation.
**TENTATIVE CONCURRENT SESSIONS**

**SHOW ME THE MONEY! WORKING WITH CAREER - TECHNICAL EDUCATION PROGRAMS**

Joni Schmalzried, Wabash-Miami Area Program for Exceptional Children, Wabash, IN

Explore all the real life opportunities for students with disabilities through Career Tech Educational (CTE) experiences. Learn effective ways to access and collaborate with your local CTE program. Come share your ideas and learn from others.

**TECHNICAL DIFFICULTIES? USING VISUAL SUPPORTS AND IPADS FOR INDIVIDUALS WITH AUTISM AND OTHER DISABILITIES**

Cathy Pratt and Kristi Lofland, Indiana Resource Center for Autism, Indiana Institute On Disability and Community

Could you use some ideas and technical supports to help your students with autism and other disabilities become successful in the classroom and community settings? Cathy and Kristi will demonstrate how your students can use visual supports and devices such as the IPAD to enhance learning and communication.

**BEHIND THE SCENES: HELPING INDIVIDUALS AND THEIR FAMILIES WITH TRUSTS, WILLS AND GUARDIANSHIPS**

Jill Ginn, Melissa Justice and Others, Arc of Indiana

Planning for the future is an important part of a quality life for students and their families. This panel discussion will address legal and financial issues that concern families. Come listen to this presentation and bring your questions and comments.

**MAY THE FORCE BE WITH YOU: USING IPODS AT WORKSITES**

Dan McNulty, PATINS Project, Indianapolis, IN

Have you thought about the power of using iPods as a tool when you teach students in community settings? Participants will gain knowledge on using Video iPods to create natural, socially acceptable and easily modifiable self-operated prompting systems with digital video and audio prompts for their students to experience more success within their school tasks and/or community-based instructional settings.

**MISSION IMPOSSIBLE? NO WAY! THE NEW IEP AND SUMMARY OF PERFORMANCE**

Karen Goehl and Teresa Grossi, Indiana Secondary Transition Resource Center, and Jolly Piersall, Indiana IEP Resource Center

Are you wondering about the new Summary of Performance (SoP) that is to be included in the Transition IEP? Do you want to learn more about the new Indiana IEP and the transition components? Bring your questions and comments as you will be guided through this important mission.

**CLOSE-UP ON STUDENTS AT-RISK OF DROPPING OUT OF SCHOOL**

Loujeania Bost, National Dropout Prevention Center for Students with Disabilities, Clemson, SC

Students who finish school are much more likely to obtain employment and become successful citizens. What are some strategies that encourage students with disabilities to stay in school? How can families and educators promote student success? Learn more about this important issue in a two-part session with the Director of the National Dropout Prevention Center for Students with Disabilities.

**FOCUS THE LENS ON EMPLOYMENT**

James Emmett, Consultant, Corporate Initiative with Indiana Vocational Rehabilitation Services

Students can have good employment futures. However, many times individuals will need supports and interventions to help them be successful in the workplace. This session will provide insights on how to prepare individuals with Autism Spectrum Disorders as well as other students with higher support needs to go to work.

**2011 A SPACE ODYSSEY: I’M SORRY DAVE I CAN’T DO THAT!**

David Test, National Secondary Transition Technical Assistance Center (NSTTAC); University of North Carolina at Charlotte

Sure you can!! In this session Dave will talk about what has been shown to be evidence-based practices in transition education and services. He’ll even show you where to find lesson plan starters you can use in your classroom!
CLOSE-UP ON STUDENTS AT-RISK OF DROPPING OUT OF SCHOOL – THE SEQUEL

Loujeania Bost, National Dropout Prevention Center for Students with Disabilities, Clemson, SC

Dr. Bost, The Director of the National Dropout Prevention Center for Students with Disabilities will continue her presentation on students with disabilities at-risk of dropping out of school.

FOCUS THE LENS ON EMPLOYEMENT: WORKING WITH EMPLOYERS

James Emmett, Consultant, Corporate Initiative with Indiana Vocational Rehabilitation Services

There is no question that people with disabilities can and should work. Learn about how to help employers recruit, hire, and retain individuals with disabilities in the workplace.

GOT TALENT? HOW TO WORK WITH CASE MANAGERS TO EFFECTIVELY AND BEST UTILIZE YOUR MEDICAID WAIVER

Kathy Tompkins and Chris St. Paul, Indiana Professional Management Group

Students receiving waiver services, who are transitioning from secondary education, need professionals who can help them maximize waiver services, especially in these economic times. This session will provide ideas and strategies to help the individual student, family, and case manager work together to find ways to effectively use these services to enhance the individual’s quality of life.

ZOOMING IN ON COLLEGE

Amy Hobbs, Warsaw Community Schools Warsaw, IN with Students, Family Members & College Personnel

Dialog with students, family members and higher education professionals about the transition to college. Learn what works and what to avoid in preparation for transitioning to college. Learn about the specific information needed to be ready for college and how be better be prepared for the future.

SPONSORSHIPS

A sponsorship is one way to support Lights, Camera, Action: A Student-Directed Production. The benefits listed below provide recognition for your company/organization. Become a conference sponsor!

ALL SPONSORS RECEIVE

- Recognition in the conference program and on the website of the Center on Community Living and Careers, Indiana Institute on Disability and Community
- Inclusion of company name on sponsors’ page in conference program
- Acknowledgement of sponsorship during general sessions

ACADEMY AWARD LEVEL SPONSORSHIP ($2,000)

- Signage outside of general session room
- 1/2 page advertisement in conference program
- One complimentary conference registration

CRITIC’S CHOICE LEVEL SPONSORSHIP ($1,000)

- Signage outside of general session room
- 1/4 page advertisement in conference handout
- One complimentary conference registration

GOLDEN GLOBE LEVEL SPONSORSHIP ($500)

- Signage outside of general session room

PEOPLE’S CHOICE LEVEL SPONSORSHIP

Any amount of sponsorship is appreciated to assist in funding Lights, Camera, Action: A Student-Directed Production. General sponsors will be recognized in conference program.
Hotel Accommodations

A block of rooms have been reserved for your convenience at the Sheraton Hotel & Suites, 8787 Keystone Crossing, Indianapolis, 46240. Please call (800) 325-3535 or (317) 846-2700 and refer to “Transition Forum” to reserve your rooms at the discounted rate. Call early to ensure availability. The cut-off date for accepting reservations into the room block is 5 p.m., July 2nd.

You may also make your reservation online at - http://www.starwoodmeeting.com/Book/transition

Room Rates

$109.00 - Single  
$109.00 - Double  
$119.00 - Triple  
$129.00 - Quad

Special Assistance

If you require special assistance, please complete the accommodations section of the registration form. In accordance with the Americans with Disabilities Act, we ask that you contact us by July 1, 2011 with special requests to avoid any delay or inconvenience to you on site.

For more information on Lights, Camera, Action .... or related issues, please call us or visit our website:

Indiana Secondary Transition Resource Center  
Center on Community Living and Careers  
Indiana Institute on Disability and Community  
Indiana University  
2853 East Tenth Street  
Bloomington, Indiana 47408-2696  
Voice: 812-855-6508  
Fax: 812-855-9630  
http://instrc.indiana.edu/
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<tr>
<td>Bonnie Allphin</td>
<td>CHOICE Program Consultant</td>
<td>Greater Clark County Schools</td>
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<td>Liza Bates</td>
<td>Director</td>
<td>East Central Indiana Special Services District</td>
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<tr>
<td>Lisa Burchette</td>
<td>Transition Coordinator</td>
<td>Marion Community Schools</td>
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<tr>
<td>Joe Easterday</td>
<td>Assistant Director</td>
<td>Johnson County Special Services</td>
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<tr>
<td>Kelli Freeman</td>
<td>Transition Coordinator</td>
<td>Hamilton, Boone, Madison Special Services</td>
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<td>Jasa George</td>
<td>Co-Department Chair</td>
<td>Bloomington High School South</td>
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<tr>
<td>Michelle Gillman</td>
<td>Assistant Director, Special Education</td>
<td>School City of East Chicago Administration Building</td>
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<td>Karen Goehl</td>
<td>Project Director</td>
<td>Blumberg Center, Indiana State University</td>
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<td>Tracy Graham</td>
<td>Vocational Transition Coordinator</td>
<td>DSP Exceptional Children's Co-op</td>
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<td>Melanie Green</td>
<td>Special Education Supervisor</td>
<td>Logansport Community School Corporation</td>
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<td>Sally Hamburg</td>
<td>Transition Project Director</td>
<td>INSOURCE</td>
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<td>Peggy Hege</td>
<td>Transition Coordinator</td>
<td>Greater Lafayette Area Special Services Cooperative</td>
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<td>John Hill</td>
<td>Education Consultant</td>
<td>Indiana Department of Education</td>
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<td>Amy Hobbs</td>
<td>Special Services Coordinator</td>
<td>Warsaw Community Schools</td>
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<td>Laura Muncy</td>
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<td>Margaret Murphy</td>
<td>Director Special Services</td>
<td>Avon Community School Corporation</td>
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<td>Linda Parks</td>
<td>Department Chair</td>
<td>Metropolitan District of Lawrence Township</td>
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<td>Andrea Rodovich</td>
<td>Dean of Special Education</td>
<td>Lake Central School Corporation</td>
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<td>Joni Schmalzried</td>
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<td>Faith Thomas</td>
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<td>Nancy Zemaitis</td>
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