OVERVIEW

- Background
- Philosophy
- Authentic Transition Exploration
- IEP Connection
- Benefits
- Critical Planning Questions
- Make meaningful connections between Transition Assessments, Post Secondary Goals, and Transition Services & Activities.
- Examples will be given and ways to gain better access to what is happening in general education will be discussed.
- Resources
General Education
Special Education
A little background…

- Special Education-
  - Indicator 13- Improving transition services for students with disabilities
  - Article 7- Information from age appropriate transition assessments of:
    - strengths
    - preferences
    - interests

- General Education
  - State Standards- April 2014

District Domains

- Curriculum
- Electronic Portfolio
- Extended Learning
- Soft Skills

Activity: Think about the experiences students participate in during the school year related to transition. Take 10 minutes
Authentic Transition Experiences
Mild Interventions
Education & Employment

- Building
  - Career Day
  - Career and College Readiness Course
  - Service Learning
  - Career Awareness Unit
  - Web Portal- Naviance
  - Guest Speakers
  - Electronic Portfolio
  - College Visits/Presentations

- Special Education Department
  - TOR and Student
    - Discuss
    - Summarize
    - Reflect
    - Report

IEP Connection
Transition Summary

- Discuss
  - Tell me about...
- Summarize
  - Key points of experience
- Reflect
  - What did you learn about yourself?
    - Preferences
    - Interests
    - Strengths
    - Possible Careers
    - Requirements
- Report
  - Teacher
  - Student- Student Led Conferences
Transition Assessment

- The primary goal of transition is to enable students to become productive and integrated members of their community. Students, throughout the transition process, will go through various stages of growth and/or career development.

- Each stage will require different types of instruction and experiences. An assessment of the students’ strengths, preferences and interests at each stage will be necessary to determine their best educational program.

- The Division of Career Development and Transition of the Council for Exceptional Children defines transition assessment as:
  - “An ongoing process of collecting data on the individual's strengths, needs, preferences and interests as they relate to the demands of current and future working, educational, living and personal and social environments. Assessment data serve as the common thread in the transition process and form the basis for defining goals and services to be included in the Individualized Education Program.”

Why is age appropriate transition assessment an ongoing process?

- Student preferred activities and interests typically change as students mature.
- Desired post school goals may change as student and parent are informed of results of transition assessments of academic achievement and functional performance.
- Student desired post school goals may change as the student develops career awareness and more varied life experiences.
- Data collection during Work Based Learning experiences, including community based instruction, paid and unpaid employment, may further change or alter post school goals.
IEP Connection

- Transition Assessment
  - Elkhart Community Schools Transition Survey
- Post Secondary Goals
  - Taken from your summary
  - General
- Transition Activities/Services
  - What’s next?
  - Based upon summary
  - Based upon student reflection of experiences

Benefits

- Transition is authentic, hands on, an experience
- Student driven rather than teacher driven
- Immersion-Multiple Opportunities
- Meeting with TOR
  - Develops reflective thinking skills
  - Self determination
  - Self advocacy
  - Natural evolution to student led conferences
Critical Planning Questions

- How will you obtain a list of transition experiences for middle school students in your district?
- How will you gather the artifacts from these experiences?
- When will you meet with your student?
- How can you empower your students to share transition experiences at their case conference?
- What sections of the IEP could students easily address?

Examples of Transition Goals and Transition Services for Middle School Students

- See Handout
Transition Services/Activities

- How to choose transition services/activities
- What can transition services/activities look like?
- How can transition services/activities be more than just a “survey”?
- How to individualize transition services/activities

Resources

- The Transition Matrix
- Authentic Transition Assessment webinar
  [https://connect.iu.edu/p3dxs9vxx8bn/](https://connect.iu.edu/p3dxs9vxx8bn/)
- O*Net Resource Center – Career Exploration Tools
  [https://www.onetcenter.org/tools.html](https://www.onetcenter.org/tools.html)
- Occupational Outlook Handbook
Resources (cont’d)

- Promising Practices
  http://www.iidc.indiana.edu/index.php?pageId=3299
- INSTRC Resources
  http://www.iidc.indiana.edu/index.php?pageId=3304&lang_search=INSTRC
- INSTRC Transition Assessment
  https://connect.iu.edu/transitionassessment
- Transition IEP examples
- Student Transition Planning Folder

Resources (cont’d)

Transition Assessment Web Sites

- Independent Living
- Casey Life Skills (free)
  www.caseylifeskills.org
- Vocational Assessments
  U.S Dept of Labor O-Net
  www.onetcenter.org
  Employability Life Skills Assessment
  http://scdedt.webs.com/Employability%20Assessment.pdf
- On-Line Individual Interest Inventories
  OKCIS
  www.okcis.org
  Learn More Indiana
  http://learnmoreindiana.org
  California Career Zone
  http://www.cacareerzone.org/
  My Next Move
  http://www.mynextmove.org/html
Resources (Cont’d)

- Occupational Outlook Handbook
  www.bls.gov/k12/index.htm
- Job Videos
  http://acinet.org/acinet/videos.asp?id=27&nodeid=27
- Job Themed Illustrations to Download
  www.brookespublishing.com/picturebank
- Student-Directed Transition Planning
  http://www.ou.edu/content/education/centers-and-partnerships/zarrow/trasition-education-materials/student-directed-transition-planning.html
- Me! Lessons for Teaching Self-Awareness and Self-Advocacy

Questions