As your family member on the autism spectrum prepares for the school year, it is important for the school to have relevant information that may help better support him/her. Please fill in the form below to help others better understand your son/daughter, and to acknowledge their strengths and gifts. This form should be shared with every teacher working with your family member, so be clear and to the point.

**Student’s Name:**

My son/daughter has the following strengths, gifts and special interests (fixations). I want you to know this about my child:

Below are struggles or difficulties at home or in previous school settings.

These strategies work best with my son/daughter (e.g., increases motivation, interest, learning and success).
These strategies don’t work (e.g., creates boredom, increases anxiety, leads to behavior, decreases learning).

Below is more information that is important for you to know (e.g., diet, eating habits, toilet training, sensory issues)?

My child communicates in the following way.

These are my top three priority goals for my child on the autism spectrum.

The following are outside activities in which my child participates. (For example, clubs, sports, camps, and so on.)

My son/daughter receives programming from these professionals outside the school district.

Additional thoughts.