Upcoming Training and Events
2016-2017 School Year
Sponsored by Indiana Resource Center for Autism

Below is a list of trainings and workshops the Indiana Resource Center for Autism is sponsoring for the 2016-2017 school year. Details and registration information will be disseminated through the IRCA Reporter E-Newsletter and posted on the IRCA website (www.iidc.indiana.edu/irca). To subscribe to the Reporter visit: https://www.iidc.indiana.edu/pages/the-irca-reporter-newsletter-subscription.

Dr. Cathy Pratt: Paraprofessional Workshops
IRCA realizes the important role that paraprofessionals play in educating all students, including those on the autism spectrum. Dr. Pratt will be providing several workshops this fall; details about dates, locations, and topics will be available soon.

Fundamentals of Structured TEACCH®ing: A Two-Day Workshop
September 7 and 8, 2016 – Indianapolis, IN
Research consistently indicates that individuals with an autism spectrum disorder (ASD) respond favorably to a structured environment. This workshop will provide participants with an understanding of how and why to implement structured teaching strategies (as developed by the TEACCH® Autism Program,) such as visual schedules, work systems and deliberately designed work materials. Registration open, for more information see https://www.iidc.indiana.edu/pages/structured-teacch-ing-strategies.

PECS Level 1 Training: A Two-Day Workshop
September 12 and 13, 2016 – Carmel, IN
The Picture Exchange Communication System (PECS) is a language training package that is used to teach communication skills rapidly to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training. Registration open, see https://www.iidc.indiana.edu/pages/pecs for more information.

Jed Baker: All Kids Can Succeed
September 22, 2016 – Evansville, IN
Jed Baker, Ph.D. is the director of the Social Skills Training Project, an organization serving individuals with autism and social communication problems. Students on the autism spectrum and others with behavioral challenges often have difficulty regulating their feelings and interacting socially. This workshop describes how to handle meltdowns and design effective behavior plans to prevent these moments and reduce frustration and anxiety. Registration open, see https://www.iidc.indiana.edu/pages/jed-baker for more information.
**Autism Team Training: Six Days of Training**

*September 29 and 30, 2016; November 10 and 11, 2016; and February 23 and 24, 2017 – Bloomington, IN*

Extensive training in developing and implementing programs for individuals across the autism spectrum that reflect evidence-based practices and applied behavior analysis. This year, IRCA will offer team training to two different audiences at the same time: traditional teams from school districts and individual autism team leaders. Application materials are available on our website: [http://www.iidc.indiana.edu/pages/Team-Training-Workshops-Courses](http://www.iidc.indiana.edu/pages/Team-Training-Workshops-Courses).


*October 5 and 6, 2016 – Westfield, IN*

This workshop will provide a unique opportunity to learn directly from a co-author of the ADOS-2. The five modules of the ADOS-2 will be outlined. There will be an opportunity to practice and discuss the scoring criteria, and the clinical use of the ADOS-2 will also be discussed. Registration will open soon.

**Ross Greene: Collaborative & Proactive Solutions**

*November 18, 2016 – Westfield, IN*

This is the empirically supported model Dr. Ross Greene describes in his influential books *The Explosive Child* and *Lost at School*. The CPS model has transformed thinking and practices in countless schools, inpatient psychiatry units, and residential and juvenile detention facilities, and has been associated with dramatic reductions in disciplinary referrals, detentions, suspensions, seclusions, and physical, chemical and mechanical restraints.

**Kathy Oehler and Cheryl Boucher: I Hate to Write**

*March 23, 2017 – Central Indiana*

By focusing on the four aspects of writing that are most problematic for students with ASD—language, organization, sensory, and visual motor skills—teachers will learn new ways to help students with ASD and related disorders become happy, successful writers.

**Free Parent Group Meetings**

The Indiana Resource Center for Autism staff will present information to parent support groups across Indiana. A list of the scheduled meetings for 2016-17, along with information about topics, locations, times, and dates, will be posted on our website in the near future.

IRCA staff are available for coaching, conducting workshops, and for providing individual consultations. Please do not hesitate to contact us with individual needs.

**Accommodations**

The Indiana Institute on Disability and Community is committed to providing equal access to these events for all participants. If you have questions about accessibility, or have a request for alternative formats or other accommodations, please contact Lisa Bidwell ([lbidwell@indiana.edu](mailto:lbidwell@indiana.edu)) at 812-855-6481 with your request at least three weeks in advance of the event.