

# **BROOKE HARRIS GARAD, PHD**

Center for Education and Lifelong Learning, Indiana University-Bloomington  
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## **EDUCATION**

- PhD**    **The Ohio State University**, Columbus, OH, 2017  
Global Education, Multicultural and Equity Studies in Education, Department of Teaching and Learning; African Studies graduate minor, Department of African American and African Studies
- MA**    **Teachers College, Columbia University**, New York, NY, 2005  
International Education Development, Peace Education Specialization
- BA**    **American University**, Washington, DC, 2002  
Double Major: International Service, Philosophy; Spanish minor

## **FELLOWSHIPS & GRANTS, selection**

Cultivating New Voices Among Scholars of Color Fellowship, 2016-18, National Council of Teachers of English (NCTE) Research Foundation

Dissertation Research Fellowship, 2016-2017, College of Education and Human Ecology, The Ohio State University

International Affairs Graduate Student Research Grant for research in Djibouti, Africa, 2014, Office of International Affairs, The Ohio State University

## **PUBLICATION**

Harris Garad, B. (2013). Spiritually Centered Caring: An Approach for Teaching and Reaching Black Students in Suburbia. In C.B. Dillard & C. L. Okpalaoka (Eds.), *Engaging Culture, Race and Spirituality: New Visions*. New York: Peter Lang.  
\*\*2014 American Educational Studies Association (AESA) Critic's Choice Book Award

## **PROFESSIONAL EXPERIENCE, RESEARCH & TEACHING, selection**

**Assistant Research Scientist**, *Center for Education and Lifelong Learning, IU-Bloomington*  
Develop research-based resources for on-site and on-line teacher education workshops. Lead professional development sessions and provide one-on-one coaching for teams of teachers working in Indianapolis Public Schools, Anderson Community Schools, and statewide. Work with principals and school leaders to implement district and school-based initiatives related to issues of equity, diversity, and inclusion.

### **Graduate Research & Teaching Assistant, *The Ohio State University, 2011-16***

Co-led an IRB-approved research project on early literacy support services in Columbus, OH, in partnership with the Department of Teaching & Learning and external donors. Served on the planning committee for the Columbus Community Teaching and Learning Consortium (CCTL), in collaboration of Columbus City Schools, the Graham Family of Schools, and The Ohio State University. Supervised MEd and BEd students in student teaching placements and internships, conducted site visits, advised students, taught seminars on the theories and practices of teaching and community and family engagement. Assisted in the following courses:

- EDUTL 5174 Family Participation (SP 2016)
- EDUTL 4191 Internship-Educational or Community Setting (SP 2015, AU 2015, SP 2016)
- EDUTL 6965 Reflective Inquiry on Pedagogy with Prospective Teachers (SP 2013)
- EDUTL 5005 Equity and Diversity in Education (SU 2012)

### **PRESENTATIONS, selection**

Harris Garad, B & Gibson, T. (November 2018). Teaching All Learners?: *Interrogating educational case studies with Universal Design for Learning and Culturally Sustaining Pedagogies*. Presentation at the UDL Symposium, Indiana University Purdue University, Columbus, IN.

Bajaj, M., Harris Garad, B., Hantzopoulos, M., Shirazi, R., Zakharia, Z. (April 2018). *Claiming Space, Occupying Belonging: Immigrants and Refugees Contesting Otherness in Education*. Presentation at the American Educational Research Association (AERA) Annual Meeting, New York, NY.

Harris Garad, B. (November 2017). *We came together on the idea of being 'foreign': Transcultural Pedagogies for Immigrant and Refugee Youth*. Invited for the National Council of Teachers of English (NCTE) annual convention, St. Louis, MO.

Burkhard, T., Bridges, D. & Harris Garad, B. (November 2015). *The Personal is Political: teaching and learning at the intersections of race and gender*. Co-presenter at the National Council of Teachers of English (NCTE) annual convention, Minneapolis, Minnesota.

### **SERVICE TO THE PROFESSION, selection**

Journal manuscript reviewer, present, *Equity & Excellence in Education*

Equity and Diversity Committee Graduate Student Representative, 2014-2016, Department of Teaching and Learning, The Ohio State University

Planning Committee Member, 2014, Diversity in Teaching Preview Day, Center for Inclusion, Diversity & Academic Success (iDEAS), The Ohio State University