

Sandra J. Washburn

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EDUCATION

Ph.D., Educational Psychology and Special Education, Indiana University Bloomington, 2004

M.S., Special Education-Emotional Impairment, Michigan Elementary Provisional Teaching Certificate, K-12 Endorsement in Special Education, Eastern Michigan University, Ypsilanti, 1991

B.A., Psychology, University of Michigan Ann Arbor, 1986

PROFESSIONAL EXPERIENCE

- 2018-Present Associate Research Scholar Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, University Center for Excellence on Disabilities, Indiana University Bloomington
- Designed, facilitated and evaluated district wide school change efforts and educator professional development throughout Indiana in Culturally Responsive School-wide positive Behavioral Interventions and Supports
 - Served as Social Emotional Learning Coordinator for Brown County Schools
 - Coordinated adoption of SEL Curriculum
 - Modeled Lessons for teachers, Gr. K-5
 - Conducted Training and Planning Sessions for SEL Teaching
 - Developed Suicide Prevention Policy for Brown County Schools.
 - Conducted Restorative Justice Conferences
 - Facilitated the Development of prevention and Intervention plan for Chronic Absenteeism.
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- 1998--20018 Research Associate, Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, University Center for Excellence on Disabilities, Indiana University Bloomington
- Designed, facilitated and evaluated district wide school change efforts and educator professional development throughout Indiana in Culturally Responsive School-wide positive Behavioral Interventions and Supports

- Served as Project Coordinator for the Indiana Inclusion Study, overseeing data collection and qualitative analysis.
- Co-developed Teacher Mentor Training for Monroe County Community School Corporation
- Designed and taught undergraduate and graduate courses for pre and in-service educators (see below for list of course taught)
- Served as Project Coordinator for School-wide Positive Behavioral Intervention and Supports (PBIS Indiana) State Personnel Development Grant, providing training, technical support and evaluation throughout Indiana
- Served as Project Co-Director for Developing Model Demonstrations of School Wide Positive Behavioral Support, funded by an internal Proffitt Grant.
- Areas of Interest/Expertise: Educator professional development; school discipline policies and practice; classroom management; discipline data systems; equity in education; impacts of poverty; adverse childhood experiences and impact on learning; social emotional learning

1994-1998

Associate Instructor, Department of Curriculum and Instruction, Indiana University Bloomington

- Designed and taught undergraduate and graduate courses for pre-service and in-service educators (see below of list of courses taught)
- Supervised student teachers and practicum students
- Served on Graduate Student--Faculty Committee
- Served on committee to develop the SPED FIST Program, a dual certification in special and general education.

1991-1993

Resource Teacher, Clay Middle School, Ann Arbor, MI

- Taught Language Arts in self-contained setting for students with IEP's.
- Coached area athletes for Special Olympics

1987-1989

Special Education Teacher, Belleville High School, Belleville, MI

- Taught Pre-Algebra, General Math and World Geography in a departmentalized program for students labeled Emotionally and Behaviorally Disordered.
- Directed technical crews for musical and play productions

1981-1987

Psychiatric Care Worker, University of Michigan Child and Adolescent Psychiatric Hospital, Ann Arbor, Michigan

- Assisted patients with activities of daily living
- Provided milieu counseling
- Supervised practicum students

INDIANA UNIVERSITY SCHOOL OF EDUCATION COURSES TAUGHT

- K305 Teaching Exceptional Learners for Elementary Educators
- K306 Teaching Students with Special Needs in Secondary Classrooms

- K343 Education of Socially and Emotionally Disturbed
- K344 Education of Socially and Emotionally Disturbed 2
- K488 Supervised Teaching in Special Education
- K495 Lab/Field Experience in Special Education
- K553 Classroom Management and Behavior Support
- K500 Special Topics in Education: Classroom Management
- S400 Field-Based Seminar in Teacher Education

Grants Received

Precision Health Network Funding Initiative, \$20,000, Monroe County Community Foundation, April 8, 2019, Drug Abuse Prevention Programming for Middle School Students

SELECTED PRESENTATIONS

- “The Neurosequential Model for Education.” Faces of ACEs Symposium, Monroe County Systems of Care, April 12, 2019
- “All Things Behavior.”:Monroe County Elementary School Cohort Back to School, August 5, 2018
- “The Prevalence and Impact of Adverse Childhood Experiences.” Martin County Community Corrections Symposium. Odon, IN. July 28, 2017.
- “Dealing with Difficult Behavior—Start with Good Classroom Management.” Indianapolis Public Schools Summer Institute. Indianapolis, IN. July 11, 2017.
- “School Climate and Positive Behavioral Supports and Interventions.” Sprigeo Safe & Healthy Schools Conference. Visalia, CA. February 15, 2017.
- “Overcoming Barriers to PBIS Implementation in a Large Suburban High School.” 2014 National PBIS Forum, Chicago, IL. October 29, 2014.
- “Fundamentals of Classroom Management.” Focus on Inclusion: Indiana’s Statewide Conference on Inclusive Education. Indianapolis, IN. March 2013.
- “Meeting Them Where They Are: Working with All Faculty at the High School.” National PBIS Leadership Forum, Roseville, Il. October 2012

PUBLICATIONS

Brentano, M., Buckley, R., Horvath, B., Washburn, S., and Gibson, T. (2017) Universal Design for Learning Level 1 [online module]. Retrieved from <https://ictq.indiana.edu/ictq-hub/udl.html>

Washburn, S. (2017). Self-Assessment of Classroom Management. Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University.

- Washburn, S., Brentano, M., Reichmann, D. (2015). Schoolwide Discipline Using a PBIS Framework: Leadership Team Resource Guide. Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University.
- Washburn, S., Brentano, M. (2013). Tier II Interventions: Resource Guide for School Teams and Coaches. Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University.
- Washburn, S., Stowe, K. J., Cole, C. and Robinson, J. (2007). Improving school climate and student behavior: A new paradigm for Indiana schools. *Educational Policy Briefs*, 5(9). Bloomington, IN: Center for Evaluation & Education Policy.
- Washburn, S. (2004). Teaching as Caring Relations: A Case Study of an Exemplary Secondary Special Education Teacher. (Doctoral dissertation). Retrieved from <https://scholarworks.iu.edu/dspace/handle/2022/6958>
- Manset-Williamson, G., and Washburn, S. (2002). Administrators' Perspectives of the Impact of Mandatory Graduation Qualifying Examinations for Students with Learning Disabilities. *Journal of Special Education Leadership*, 15(2), 49-59.
- Washburn, S., Burello, L. and Buckmann, S. (2002). Schoolwide behavioral support: A resource guide for facilitators. Bloomington, Indiana: Indiana University, Forum on Education.
- Washburn, S., Burello, L. and Buckmann, S. (2002). Schoolwide Behavioral Support. (video recording) Bloomington, Indiana: Elephant Rock Productions.
- Cole, C.M., Washburn, S. and Ansaldo, J. (2002). Practices and Structures that Support Inclusive Schools: A Descriptive Case Study. Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University.
- Manset, G., and Washburn, S. (2000). Equity through accountability? Mandating minimum competency exit examination for secondary students with learning disabilities. *Learning Disabilities Research and Practice*, 15(3), 160-67.
- Brantlinger, E., Morton, M., and Washburn, S. (1999). "Teachers' Moral Authority in Classrooms: (Re)Structuring Social Interactions and Gendered Power," *The Elementary School Journal* 99, (5) 491-504.

AWARDS

Outstanding Associate Instructor Award, Indiana University School of Education, 1997

SERVICE

2016-present President, Amethyst House Board of Directors.

2014-present Board Member, Amethyst House Board of Directors.

