This is an exciting time in your child’s life! Your child is getting older and beginning to think about life after high school. Together, we are helping to prepare your child for adulthood.

For students 14 and older, we are developing a Transition IEP. We will discuss and identify the skills, services and activities your child needs to achieve his/her long-term goals for:

- **Employment**
- **Education/Training** (college, technical school, apprenticeship, on-the-job)
- **Independent Living Skills**, if appropriate (daily living skills, recreation/leisure, community participation)

This brochure is designed to help you prepare for this case conference and identify ways in which we can work together to provide your child the skills s/he will need for success!

---

**Additionnal Resources**

**Bureau of Developmental Disabilities Services**
www.in.gov/fssa
community-based services and residential supports to individuals with developmental disabilities. Check to see if your child is on the waiver waiting list at: http://www.in.gov/fssa/ddrs/4328.htm

**College Board**  www.collegeboard.org
College research, entrance exams, financial aid information

**Indiana Department of Education**
www.doe.in.gov
information on public education k-12 for parents, students and teachers

**IN*SOURCE**  www.insource.org
parent advocacy and secondary education

**Social Security Administration**  www.ssa.gov
information on all benefits, forms, and eligibility requirements of programs

**Vocational Rehabilitation Services**
www.in.gov/fssa
training and services to assist eligible individuals

The contents of this brochure were developed and funded under a grant from the Indiana Department of Education. This content does not necessarily represent the policy of or endorsement from the Indiana Department of Education.
Preparing for the conference will help you provide unique insight into your child and his/her interests, preferences, strengths and challenges. Before the conference, discuss with your child these questions:

- **My child likes....**
- **My child’s favorite activity outside of school is.....**
- **My child struggles with.....**
- **After high school, I see my child being....**

Be comfortable asking questions and sharing information. Your ideas are essential for developing a quality IEP!

**Share your ideas on:**
- Specific classes/electives
- Gaining work skills (i.e. volunteer, summer or after-school jobs)
- College & training opportunities
- Support strategies & accommodations (i.e. learning environment, schedule, rewards)
- Daily living skills strengths (i.e. household chores, community involvement)

**Ask questions about:**
- Present levels of performance (grades, assessment results, daily interactions)
- Graduation requirements
- Extracurricular activities
- Upcoming events
- Any concerns

Before the Conference
During the Conference
After the Conference

**YOUR QUESTIONS...**